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Impacted by school closures? We can help. [Learn More](#)



SOUTH DAKOTA

STATEWIDE FAMILY ENGAGEMENT CENTER

sdsfec.org

Connecting families, schools and
communities to help all children be
successful - from cradle to career



00:00

Your Presenters



Morgan VonHaden
PROJECT DIRECTOR
SD Statewide Family
Engagement Center



Dana Livermont
K-12 LEARNING SPECIALIST
SD Statewide Family
Engagement Center



Collaborate!

Who is joining us today?

LEARNING OBJECTIVES

Participants will leave with:


- An understanding of the importance of deeper and stronger family engagement
- Resources and activities that can be used at their schools or districts
- An introduction to how SD SFEC can support the work moving forward




00:00

You made a commitment to your families, but how well do you REALLY know them?


How would they respond to these questions?




**What time of
day do your
families prefer
to meet with
teachers?**



**Which type of
communication
is most
accessible to
your families?
(Print, email,
text, phone, etc.)**



**What hopes
and dreams do
the parents of
your students
have for them?**



What interests and skills do your students' parents have that could benefit your classroom or school?

**The answers to stronger
family engagement reside
in our families.**

WE JUST NEED TO ASK!



00:00

What's Behind the Door?

- On the next 4 slides, we're going to describe a school.
- Try to remember the color of the slide that most closely matches your school.

- Our family center is always open, full of interesting learning materials to borrow
- Home visits are made to every new family
- Activities honor families' contributions
- Building is open to community use and social services are available to families

- Teachers contact families individually once a year
- Parent coordinator is available if families have questions or need help
- Office staff are friendly
- Staff contact community agencies and organizations when help is needed

- Better-educated parents are more involved
- “Many immigrant parents don’t have time to come or contribute.”
- Staff are very selective about who comes into the school

- Families do not “bother” school staff
- “Minority families don’t value education.”
- School feels like a jail when you enter, and you have to have a background check to come into the school
- It is important to keep community influences out of the school

Which color most closely
matched your school when it
to building relationships?

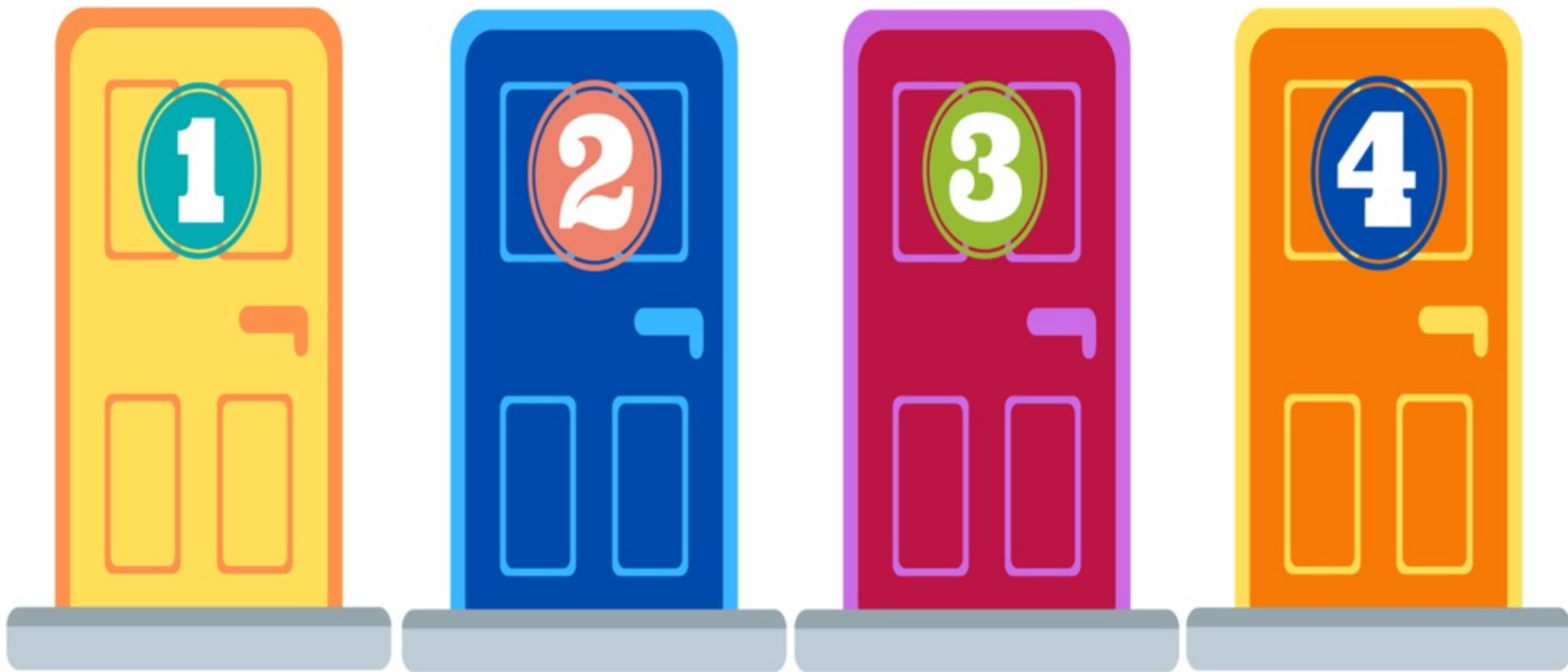
BLUE

PINK

YELLOW

ORANGE

Let's see what you won!

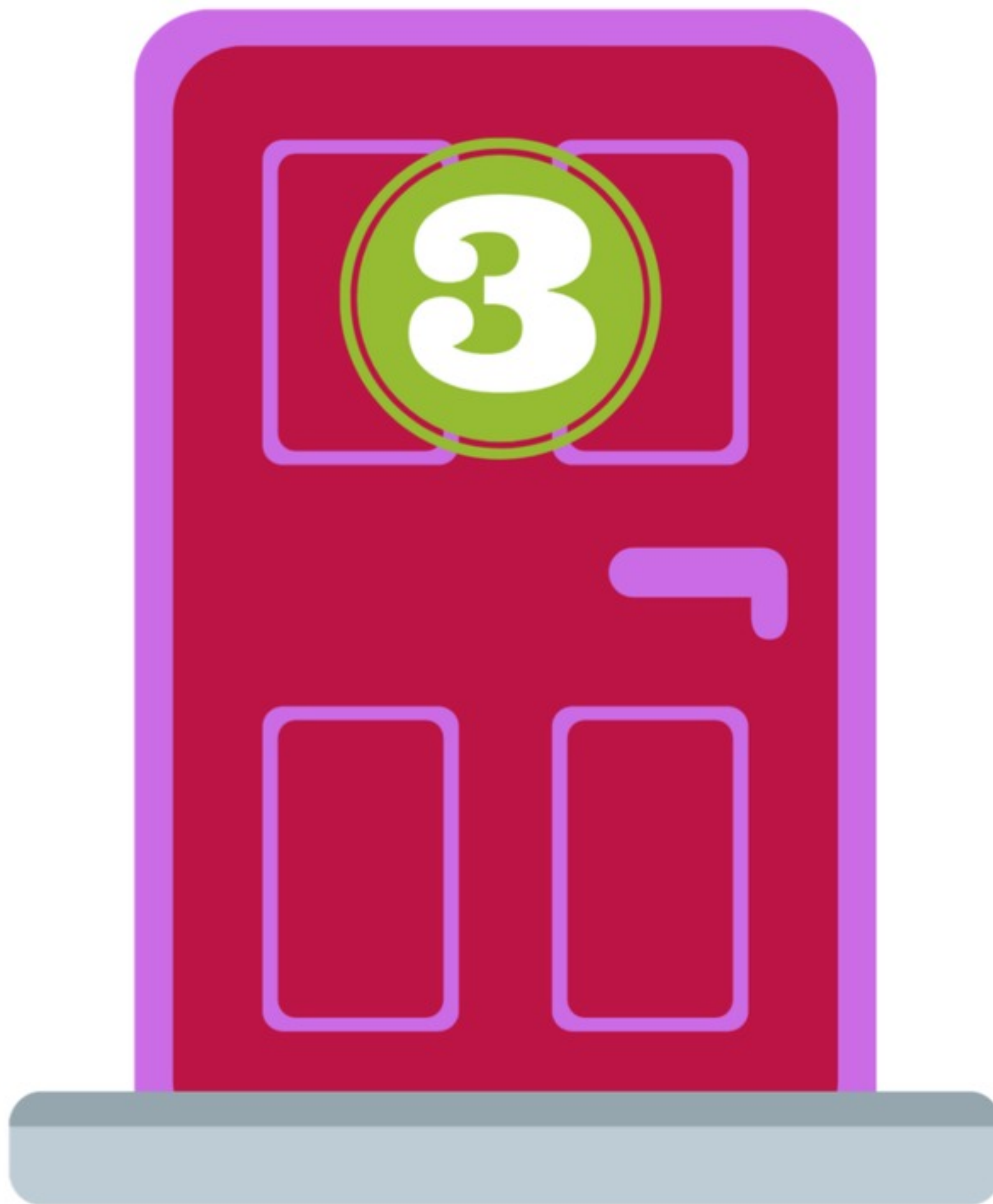




You invited all your families to help at the annual Fun Run. The same parents came who come to everything.



You got a team of parent mentors who hold monthly meetings at the school to train other parents on how to support their children's learning.



Families that feel comfortable coming to the school to talk with teachers about their child's mental health.





Parents and teachers
aren't communicating...



00:00

Where did you find your school or district?



Activity adapted from Karen Mapp's *Powerful Partnerships*

When assessing your school, look at 5 key areas:

- Building Relationships
- Linking to Learning
- Supporting Advocacy
- Addressing Differences
- Sharing Power

Use this activity with your administrators, leadership team, or whole staff to reflect on current partnership practices.



Partnership Card Activity

Directions

Makes one set of cards. Print multiple sets for the number of groups (table) you will have.



Cut along lines to get five different colored cards in all four of the categories: Linking to Learning, Building Relationships, Advocacy, Addressing Differences, and Sharing Power. This is one set of cards for the group.

Have each group read through the cards for each category. Choose the one card for each category that best describes your school. Keep in mind that

<https://cf.nearpod.com/neareducation/new/Webpage/440602291/iconoriginal.pdf?AWSAccessKeyId=AKIA5LQSO4AXIHKV2NEC&Expires=2147483647&Signature=ngEsqCJaPfTaiFYCYAOEePNzkps%3D>

Use the table on the next page to discuss your school's results.

Poll

As a guess, what do you think best describes your school's current partnership practice?

- ☐ Fortress School
- ☐ Come-if-we-Call School
- ☐ Open Door School
- ☐ Partnership School



00:00



Higher grades and
test scores



Higher rates of
graduation and
college attendance

Which of these is worth more?

What is
your bid for
this item?
How much
would you
pay?



Students with better
social skills and less
behavior problems



Higher
self-confidence
and motivation in
the classroom

We valued
this item at
\$629 per
child? Do you
think the real
value is higher
or lower?

THE REALITY IS...

**You can't put a price on
these things!**

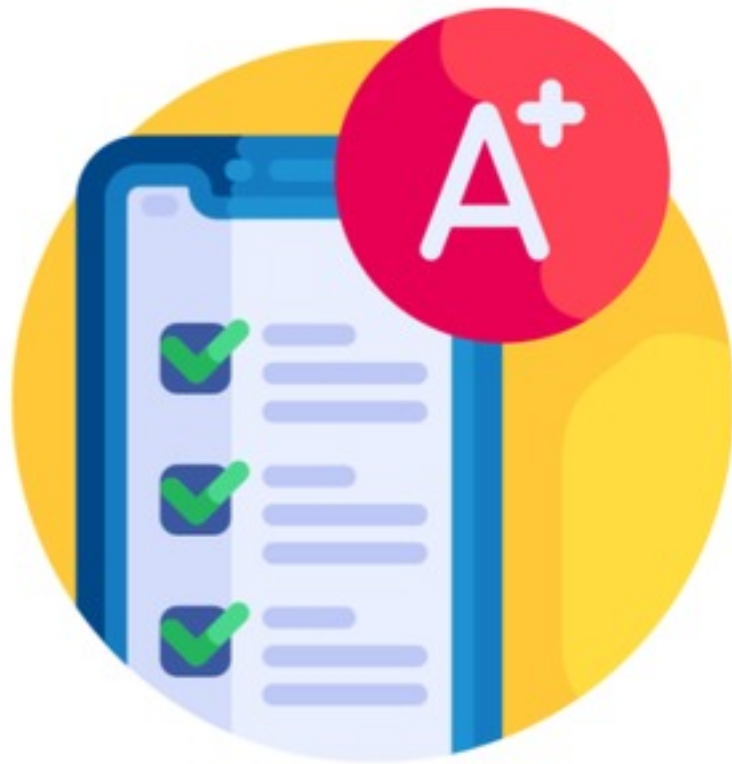


But, by investing time and effort into true family engagement, you can have the ultimate prize package!

ALL OF THESE THINGS!

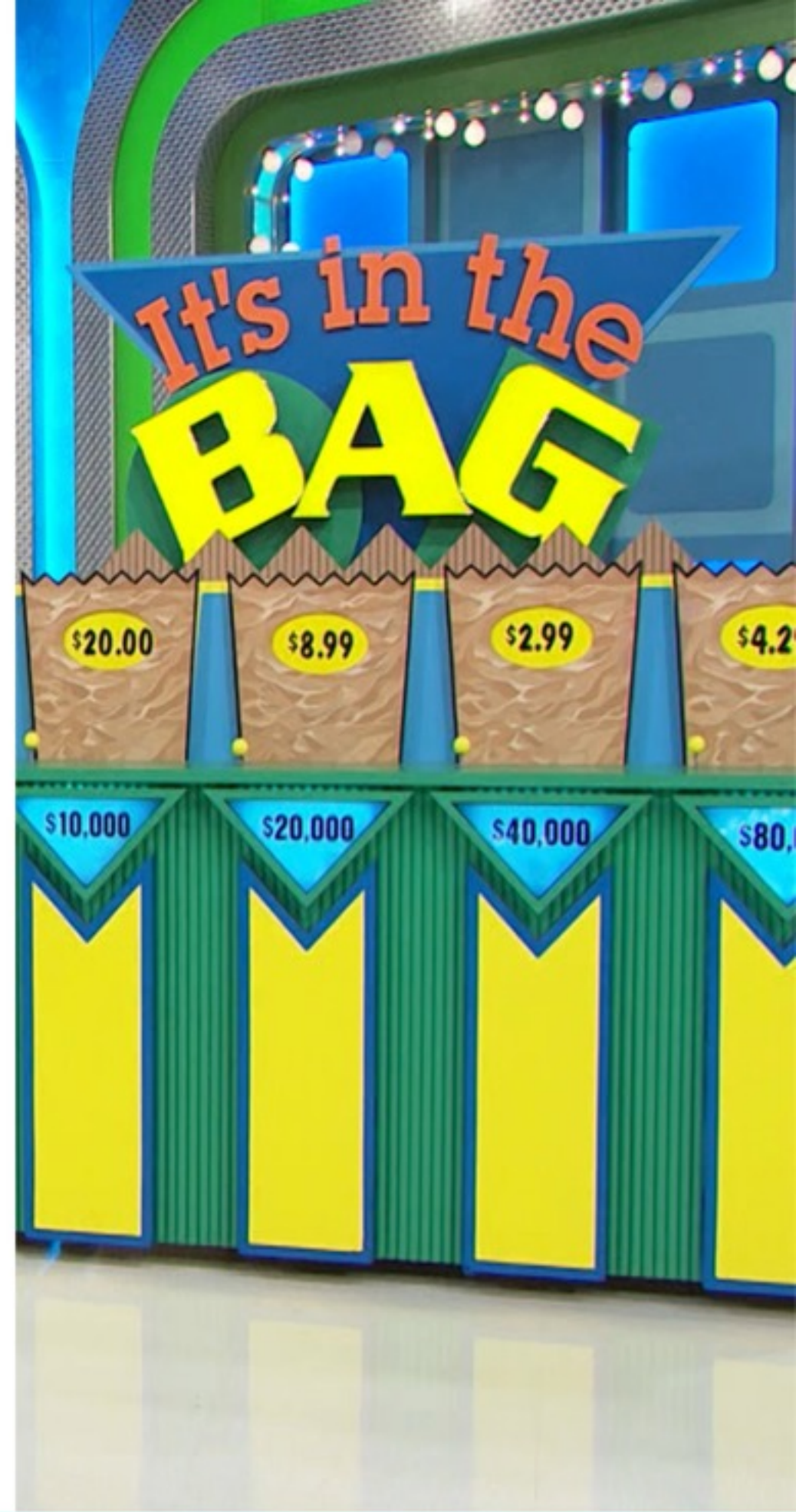


Children
with
engaged
parents
are more
likely to:



Earn higher grades or test scores

American Psychological Association. *Parent Engagement in Schools.*





Graduate from high school and attend post-secondary education

Grand Rapids Public School District. *What Is Parental Engagement?*



Develop self-confidence and motivation in the classroom

Wairimu, M.J., Macharia, S.M., Muiru, A. (2016, November 27).
*Analysis of Parental Involvement and Self-Esteem on Secondary
School Students in Kieni West Sub-County, Nyeri County, Kenya.*
Journal of Education and Practice, Vol 7. (82-98)

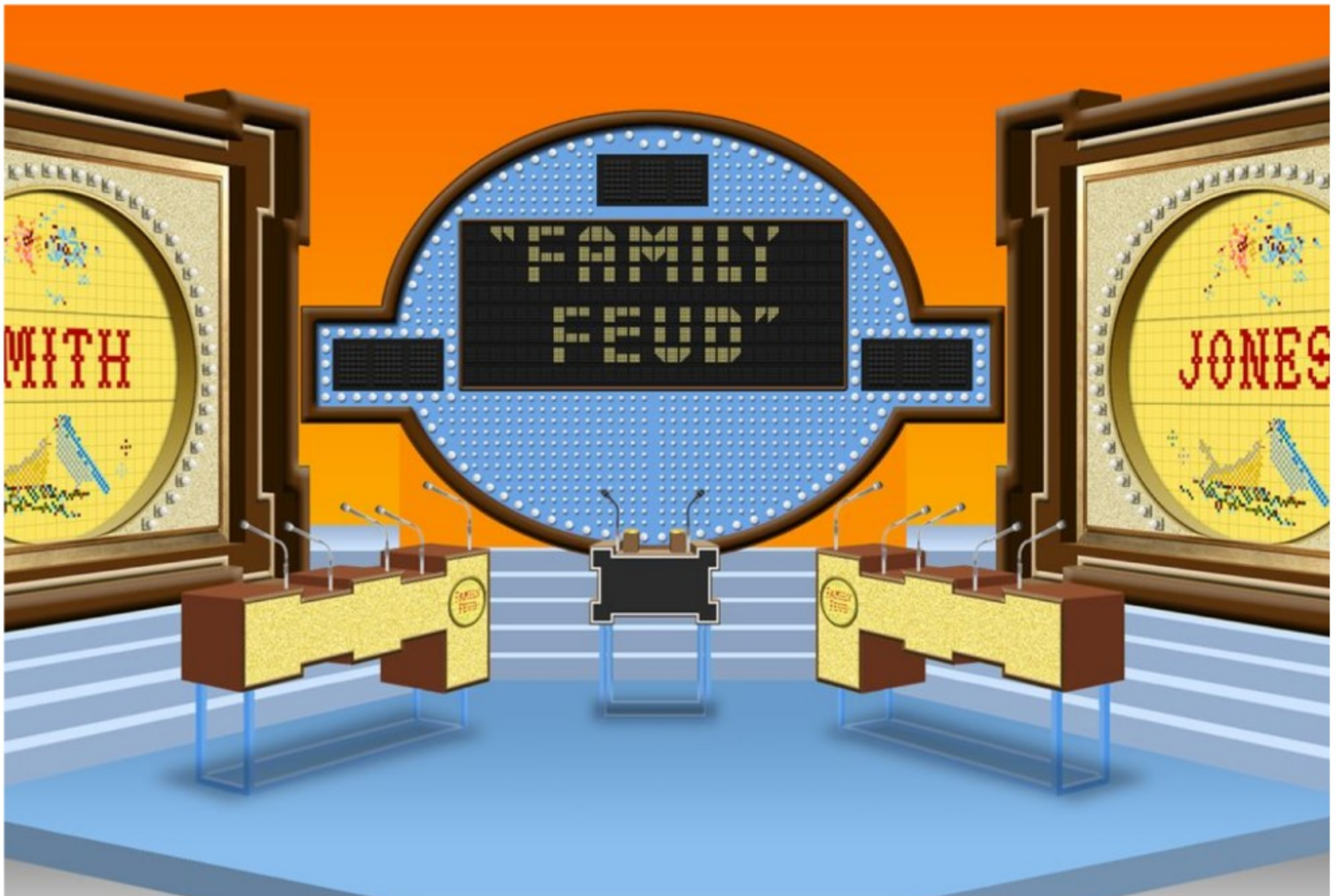




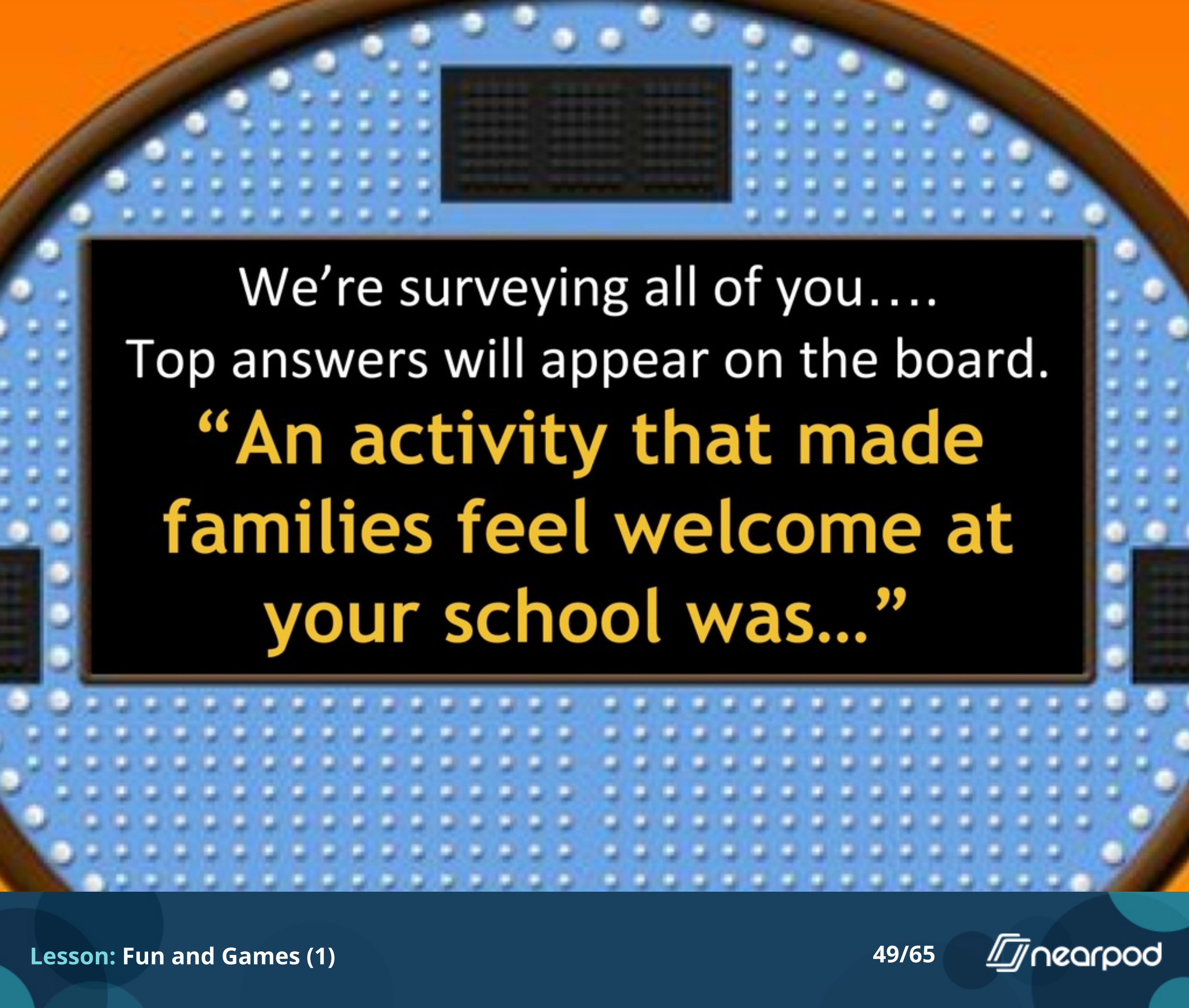
Have better social skills and classroom behavior

The Collaborative for Academic, Social, and Emotional Learning (CASEL)

**We can learn
a lot from
what HAS and
HASN'T worked
for others.**



00:00



We're surveying all of you....
Top answers will appear on the board.

**“An activity that made
families feel welcome at
your school was...”**



Collaborate!

We're surveying you!

**Here's an activity to do
with others to share about
partnership activities.**



DISCUSSION DICE

Share a positive partnership experience!

1. **Introduce yourself to the others at your table.** Give your name, affiliation, and role.
2. **Roll the dice. Match the sum of the dice to the number of a topic below.** In one or two minutes, share an experience that completes the sentence. It may be an activity you conducted, experienced, or heard/read about.

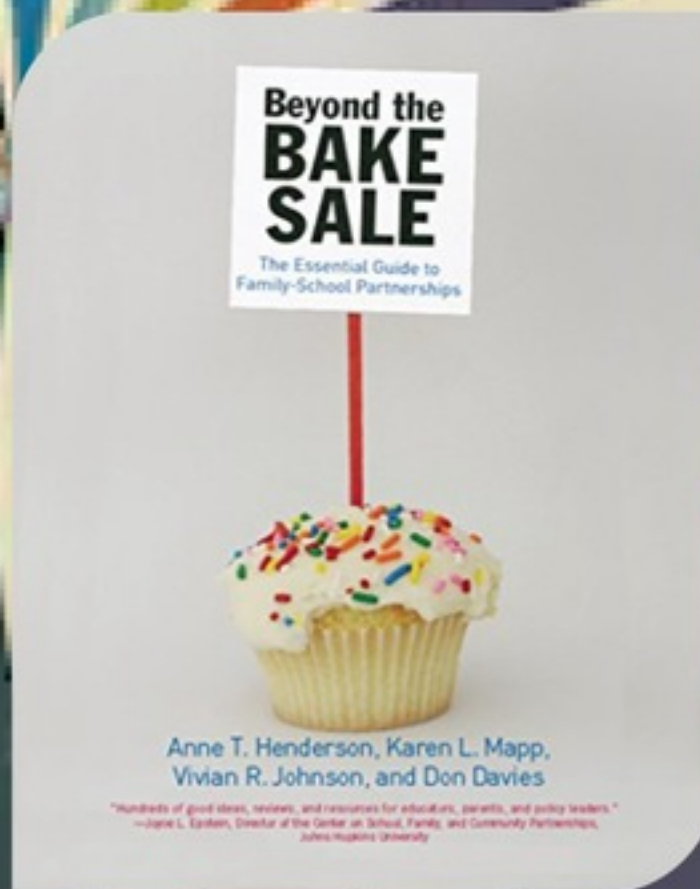
Roll of...	What good practices of family and community involvement have you conducted, experienced, or heard about?
2	A most inspiring...
3	A successful... was...
4	An activity... I was...
5	A great family... reading was...
6	An excellent... was...
7	One example of how... successful family involvement was...
8	An enjoyable family math or science activity was...
9	An example of how a principal's leadership improved school, family, and/or community partnerships was...

<https://cf.nearpod.com/neareducation/new/Webpage/440701473/iconoriginal.pdf?AWSAccessKeyId=AKIA5LQSO4AXIHKV2NEC&Expires=2147483647&Signature=4dwJCOWjJuanOdqkjHGjSRi%2FLxc%3D>

11	involvement was...
12	One activity that kept parents involved in a middle or high school was...

School, Family, and Community Partnerships, Fourth Edition by J. L. Epstein et. Al. Copyright © 2019 by Corwin. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.

Take a Deeper Dive





How can the

SOUTH DAKOTA

STATEWIDE FAMILY ENGAGEMENT CENTER

support you in this work?

Family Friendly Walk Throughs



Annual cohort of school staff from across South Dakota convenes to:

- learn about the power of true school and family partnerships
- reflect on current practices in their work environments
- create activities that facilitate school, family, and community engagement



SD SFEC & SD DOE *Toolkit Course*

ONE GRAD CREDIT



1 graduate credit for \$45 through USF, or 15 CEUs for no cost.

COURSE INFO



Starts March 1

Registration open until 2/29

LEARNING GOAL:
Participants will identify evidence-based strategies for engaging families in their schools, from the SD DOE Toolkit for Engaging Parents and Families and from the SD Statewide Family Engagement Center website and social media platforms.

Family Engagement Toolkit Course

SELF-PACED



- Go at your own pace
- Opportunities for interaction using Flipgrid and Facebook

REGISTER



sdsfec.org/toolkit-course

Full link:
<https://sdsfec.org/s12/spring2020/toolkit-course-registration/>

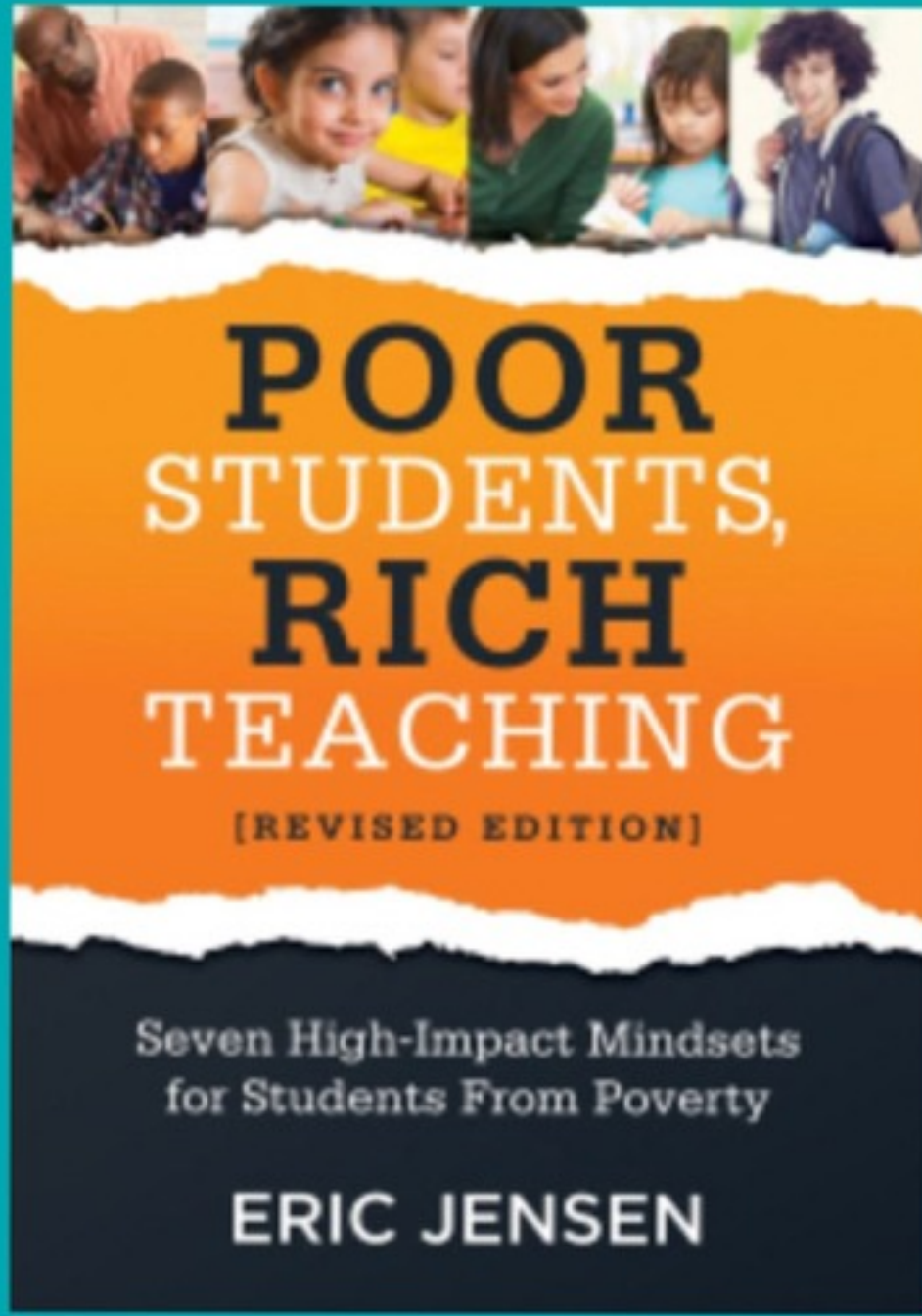
When schools engage parents and families, students do better at school. Earn one credit while exploring the SD DOE Toolkit for Engaging Parents and Families, reflecting on evidence-based best practices, and identifying strategies that are immediately relevant for you.

This six week online self-paced course is designed to be flexible so you can fit it into your schedule.



SOUTH DAKOTA
STATEWIDE FAMILY ENGAGEMENT CENTER

For more information, contact Lindsay Frankenfeld at lfrankenfeld@bhssc.org



SD SFEC

Book Studies

Books studies are offered on a rolling basis with a variety of titles.

Learning Opportunities and Communication

sdsfec.org

BIRTH TO 5 K-12 COLLEGE & CAREER ABOUT CONTACT

South Dakota Statewide Family Engagement Center (SFEC)...

Unites students, families, schools, and communities together by focusing on learner needs from "cradle to career." SFEC strives to ensure that all learners—especially English Language Learners (ELL), economically disadvantaged learners and minority students—have the supports they need to achieve academic, career, and life goals.



FEATURED: TOP 5 FINANCIAL LITERACY RESOURCES

College & Career **Financial Wellness**
Family Resource, Learner Resource

Birth to 5



Our Goal:
Help all young children reach their full potential.

[Search Resources](#)
or learn more

K-12



Our Goal:
Help all students thrive in positive, safe, and engaging classrooms that culminate with successful achievement of a high school diploma.

[Search Resources](#)
or learn more

College & Career



Our Goal:
Help all secondary and post-secondary young adults become college and career ready.

[Search Resources](#)
or learn more



Collaborate!

Reflect!



Time to Climb

Time To Climb

SD SFEC NEWSLETTER WITH UPDATES (INCLUDING COVID-19 HOME LEARNING DAILY DIGEST)



Want to get home learning resources and learn what is happening with South Dakota Family Engagement?

<http://sdsfec.org/newsletter>

Name *

First

Last

Questions



SOUTH DAKOTA
STATEWIDE FAMILY ENGAGEMENT CENTER



\$2250

\$1250

\$2000

\$4000
+
ONE SPIN

PRIZE

**PICK
A
CORNER**

\$1000
+
ONE SPIN

THANK YOU!

PRIZE

PRIZE

Morgan VonHaden

mvonhaden@bhssc.org

\$750
+
ONE SPIN

\$750
+
ONE SPIN

Dana Livermont

dlivermont@bhssc.org



\$1500
+
ONE SPIN



\$2500



PRIZE



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